



**University of Victoria
Department of Geography**

**INTRODUCTION TO HUMAN GEOGRAPHY
GEOG 101B, A01
Summer 2016 (May 9-June 24)**

Professor: Dr. CindyAnn Rose-Redwood
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Class Location: Clearihue Building, Room A205
Class Time: Mondays/Tuesdays (8:30am-10:20am) & Wednesdays (9:30am-10:20am)
Prof. Office Hours: Wednesdays from 8:30am-9:20am or by appointment

Lab Instructor/Teaching Assistant: Jennifer Mateer
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Lab Class Location: David Turpin Building, Room B311
Lab Times: Thursdays (8:30am-12:20pm)
Teaching Assistant Office Hours: Tuesdays from 11:30am-12:30pm or by appointment

COURSE DESCRIPTION

The course provides perspectives on the scope and purpose of human geography, emphasizing approaches, concepts and scales of geographical analysis. Topics include: interpretation of regional, cultural and economic landscapes; population and social geography of cities; urbanization of regions; economic development and political as well as social change in the world system.

COURSE OBJECTIVES

- To introduce students to key geographical concepts and definitions relevant to human geography.
- To develop an appreciation for the spatial world we live in and the reciprocal relationships that exists between people and places.
- To explore topics on issues of culture, world population, economy, health, urban development and political geography.

- To examine how geographic scale influences processes and patterns across the landscape.

LEARNING OUTCOMES

- Appreciation of data collection and presentation
- Appreciation and interest in the different subfields of geography
- Introductory presentation skills
- Appreciation of critical thinking and report writing
- Ability to correctly reference academic works
- Basic mapping and research skills

REQUIRED COURSE TEXTBOOK

- Norton, William and Michael Mercier (2016). *Human Geography*. 9th Edition. Toronto: Oxford University Press.

COURSE STRUCTURE

The course is structured to represent key components of human geography. It is designed to give you an introduction to the main themes of Human Geography. Obviously the richness of all human geography may not be covered in just one course—but provided here are themes that you may wish to pursue later in more detail as part of your degree program.

Class Meetings: Lectures will be three times a week on Mondays and Tuesdays (8:30am-10:20am) and Wednesdays (9:30am-10:20am). Attendance in class is expected in order for you to understand and complete lab assignments, and to pass examinations. Attendance will be taken during each lecture session. It is your responsibility to ensure you find the attendance sheet circulated during each class meeting and make sure you sign it. Prompt attendance is a professional responsibility and courtesy (see Academic Regulations in the UVic calendar). There will be two exams (midterm and final exam) over the course of the semester (see schedule below for dates). The exams will consist of multiple choice and short-answer questions, which will cover material from the lectures, readings, labs and films. The midterm will only include material covered up to the middle of the semester (Midterm Exam on **Monday, May 30**). However, there will also be a cumulative final exam at the end of the semester (Final Exam on **Monday, June 20**). For the final exam, you will be responsible for all material covered in the course from the beginning of the semester to the end. All lectures will be posted by midnight the night before each class meeting on the UVic CourseSpaces website (<http://coursespaces.uvic.ca>) You are expected to attend lectures and take notes because some information (concepts, ideas, themes) will be discussed in class that may not be on the lecture slides.

Lab Meetings: Labs will be weekly (Thursday, 8:30am-12:20pm). Attendance in labs is mandatory. Lab material is examinable in both the midterm and final.

MARK ALLOCATION FOR GEOG 101B

	Marks	Important Dates
Attendance in Lecture	10%	
Lab Exercises	30%	See Below

Note: There will be both individual and group based assignments.

Midterm	20%	May 30 in Class
Final Exam	40%	June 20 in Class

LABORATORY ASSIGNMENTS

Laboratory sessions form an integral part of the course because they enable a more detailed examination of ideas that are covered in the lectures, as well as introducing various practical geographic skills. The lab materials are designed to be both supplemental and complementary to the lectures and assigned readings. A range of experiences is covered in the laboratory sessions including computer-based exercises, discussions, reports, presentations, videos, and debates.

A major goal of the labs in this course is to guide students in conducting geographic research and the writing of research papers and reports. The labs are designed to address relevant questions in contemporary human geography. The labs also provide a forum for clarification of points raised in lectures and for sharing ideas and opinions on matters of local and global concern. While some of the exercises are clear-cut and factual, **there may also be scope for examining ethics and values inherent in more controversial questions such as those concerning “quality of life” and the impacts and desirability of “development.”**

Lab Exercises' Mark Distribution

Lab Title	Lab Date (Week of)	Week of Assignment Submission (in your Lab)	%
Lab 1–Writing and Research Skills	12 th May	19 th May	3
Lab 2–Map Reading Skills	19 th May	26 th May	4
Lab 3–Introduction to Demographics and Censuses	26 th May	2 nd June	5
Lab 4–Debates	2 nd June	2 nd June	7
Lab 5–Urban Fieldwork	9 th June	16 th June	7
Lab 6–Community Mapping	16 th June	In Lab + 24 hrs	4
Total			30

Late Assignments

Deadline for submission of lab assignments will be given to you during labs. Lab assignments are due in the first 10 minutes of a lab. Students submitting assignments late will be penalized. The initial late penalty is 15%. For every day after that, you will lose 15% per day. All assignments must be submitted. Exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner stating your inability to attend class as soon as possible). Exceptions can only be granted by the course instructor (professor), not your lab instructor.

GRADING INFORMATION

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

Undergraduate grading**As per stated in the 2015-2016 Calendar

ACADEMIC INTEGRITY STATEMENT

Academic integrity requires commitment to the values of honesty, trust, fairness, respect and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. Students are advised to consult the university's Policy on Academic Integrity in the University Calendar. The instructor reserves the right to use plagiarism detection software programs to detect plagiarism in papers.

UVIC ACCESSIBILITY STATEMENT FOR STUDENTS WITH A DISABILITY:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and /or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (<http://rcsd.uvic.ca>). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the

course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your **instructor** demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
3. Please provide specific suggestions as to how this **course** could be improved.

CLASS SCHEDULE & WEEKLY READING ASSIGNMENT

Day	Date	Topic	Specific Reading Assignment
Week 1			
Mon	May 9th	Introduction to Human Geography AND What is Human Geography?	Read Norton Introduction: p.xxiv-xxxiii Read Norton Chapter 1: p.2-21
Tues	May 10th	Studying Human Geography	Read Norton Chapter 2: p.26-31, p.35-38, p.40-42, p.46-53
Wed	May 11th	Population Geography	Read Norton Chapter 5: p.134-135, p.138-150
Week 2			
Mon	May 16th	Population Geography (con't) AND Class Activity	Read Norton Chapter 5: p.151-160
Tues	May 17th	Health Geography AND In Class Film: <i>Unnatural Causes: Is Inequality Making Us Sick?</i>	Read Norton Selected Pages from Chapter 6 and 7: p.199-202, p. 228-229
Wed	May 18th	Urban Geography I	Read Norton Selected Pages from Chapters 2, 3, 7: p. 37-40, p. 61, p. 225-231
Week 3			
Mon	May 23rd	Victoria Day	*No Class
Tues	May 24th	Urban Geography I (con't) AND Class Activity	Read Norton Chapter 11: p. 398-414
Wed	May 25th	REVIEW FOR MIDTERM EXAM	*No Assigned Reading

Week 4			
Mon	May 30th	MIDTERM EXAM	*No Assigned Reading
Tues	May 31st	Urban Geography II	Read Norton Chapters 12: p. 422-443, p. 449-454
Wed	June 1st	Economic Geography I—Agriculture	Read Norton Chapter 10: p. 344-366
Week 5			
Mon	June 6th	In Class Film: <i>Food, Inc.</i> AND Class Activity	Read Norton Chapter 10: p. 378-382, p. 468
Tues	June 7th	Economic Geography II—Development AND Class Activity	Read Selected Pages from Norton Chapters: 3, 6 and 13: p. 75-91, p. 176-183, p. 194-199, p. 205-207, p. 468
Wed	June 8th	Political Geography	Read Norton Chapter 9: p. 302-305, p. 307-309, p. 331-332
Week 6			
Mon	June 13th	Cultural Geography I	Read Norton Chapter 7 and Selected Pages from Chapter 3: p. 80-83, p. 214-225, p. 230-241, p. 246-250
Tues	June 14th	Cultural Geography II AND Class Activity	Read Norton Chapter 8: p. 258-260, p. 282-297
Wed	June 15th	REVIEW FOR FINAL EXAM Reminder: Complete CES Evaluation	* No Assigned Reading
Week 7			
Mon	June 20th	FINAL EXAM	*No Assigned Reading
Tues	June 21st	In Class Film: <i>VH1 Documentary 80s: Pop, MTV and Music</i> AND Class Discussion	*No Assigned Reading
Wed	June 22nd	TBA	*No Assigned Reading
Note: I reserve the right to make reasonable changes to the syllabus over the course of the semester.			

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.